

Announcement:

- HW1 due Weds April 17
- Gradescope
(include a cover page on canvas)

Recap:

- Proposition: declarative statement which is True (T) or False (F), but not both or either. typically denoted lowercase p, q, r, s, \dots

• Proposition operators

\neg not (unary), e.g. $\neg p$

\wedge and

\vee or

\oplus exclusive or

} binary

$p \wedge q$

$p \vee q$

$p \oplus q$

- Truth tables to assess T/F values of compound propositions.

- A tautology is always true, e.g. $p \vee \neg p$, $p \oplus \neg p$

- A contradiction is logically inconsistent, e.g. $p \wedge \neg p$

e.g. $q =$ "This statement is false" is a contradiction.

statement asserts $q = F$, but then $q = T$; $q \wedge \neg q$

if we assign $q = T$, then $q = F$; $q \wedge \neg q$

• The implication $p \rightarrow q$

The corner stone of logic

"if p then q"

If $p=T$ then $q=T$

If $p=F$ then no info about q (q can be T or F)

If $q=T$, then no info about p (p can be T or F)

If $\neg q=T$ ($q=F$) then $p=F$ $\&$

contrapositive: $\neg q \rightarrow \neg p$

Language

• p is sufficient for q

• q is necessary for p

• Common fallacies "affirming the consequent"
(Asserts that $q=T$ implies that $p=T$) $\&$ Fallacy!

p = "You use brand X toothpaste"

q = "You are attractive w/ white teeth"

• The bimplication $p \leftrightarrow q$

If $p=T$ then $q=T$

If $p=F$ then $q=F$

If $q=T$ then $p=T$

If $q=F$ then $p=F$

• p is necessary & sufficient for q

• q " " " " " p

• p if and only if q

• q if and only if p

"iff"

Logical equivalences (see Table 6, Sec 1.3).

Most important are De Morgan's Laws

$$1) \neg (p \wedge q) \equiv \neg p \vee \neg q$$

$$2) \neg (p \vee q) \equiv \neg p \wedge \neg q$$

Notation \equiv , \Leftrightarrow mean logically equiv.

Translating from/between English language & prop. statements

Hint: make the symbol for the proposition associated w/ the statement

e.g. $m = \text{"I like math"}$

$j = \text{"I am a junior"}$

- Understand synonyms:

Unless, except if, either, sufficient, necessary, but, etc.

- If there is any "if-statement", that if-statement proposition is the "p" part of $p \rightarrow q$.

(see bottom of handout 1 for an example).

- Predicate logic allows for more flexible, general statements.

$P(x)$ or $P(x, y, z)$ or $P(x_1, x_2, \dots, x_n)$
predicate subject

P is a function that takes an n -tuple as its argument and generates a proposition.

e.g. Allows us to translate an algebra statement to a proposition given the value of x .

TODAY: Universal quantifiers for predicate calculus.

→ quantify the range/values of x for which $P(x) = T$.

• Domain of discourse, U .
Universe of discourse (specifies what possible values x can take on)

e.g. $U = \text{integers}$

$U = \text{real numbers}$

$U = \text{students in class}$

• $\forall x$ "for all x in U "

• $\exists x$ "there exists an x in U "

e.g.

$\forall x P(x)$ means $P(x) = T$ for all x in U .

$\exists x P(x)$ means there is at least one x in U for which $P(x) = T$.

variants

$\neg \forall x$, $\neg \exists x$, ... etc.

... Onto lecture 3 slides ...